

## EDITOR'S NOTE: VOLUME OVERVIEW

*The current volume of the **International Journal of Telerehabilitation** is pleased to host viewpoints and articles that provide unvarnished, practical insights to current and prospective telerehabilitation practitioners.*

The **International Journal of Telerehabilitation (IJT)** is, to our knowledge, the only journal whose scope is narrowed to telerehabilitation practice and policy. We welcome our readers' contributions. Our most frequent visitors hail from: Australia, Canada, Russian Federation, United Kingdom, and the United States (government and educational).

We invite you to join us as readers, reviewers, and contributors!

**Dr. Katherine Seelman** sorts-out the pieces of the **Telecommunications and Internet Broadband Policy** puzzle. Dr. Seelman is a former Presidential Appointee and Director of the National Institute on Disability and Rehabilitation, U.S. Department of Education. In that capacity, she coined the word "telerehabilitation." Dr. Seelman has represented the United States in international forums in India, Israel, New Zealand, Spain, and the Republic of China. Since 2006, she has served on the World Health Organization's World Report on Disability nine-member International Editorial Board. In 2010, she contributed expertise to the National Broadband Plan Accessibility and Usability Recommendations: Broadband and Telerehabilitation via invited participation in the FCC National Broadband Plan Accessibility for People with Disability Conference, Washington, DC. In 2010, she was appointed to the G3ict: The Global Initiative for Inclusive ICTs (A Flagship Advocacy Initiative for the United Nations Global Alliance for ICT and Development, Advisory Committee). We are pleased that Dr. Seelman has agreed to serve as a regular contributor to the IJT.

Sincerely,  
**Ellen R. Cohn, PhD**  
*Editor*

**Dr. Anne Hill** presents the first of many planned **Country Reports**, describing the current status of telerehabilitation in **Scotland**.

**Sena Crutchley** and **Michael Campbell** describe the genesis of a **school-based telepractice pilot project** in a rural, remote county of North Carolina, and offer detailed descriptions of the technology employed. Crutchley and Campbell notably investigated satisfaction with the telespeech therapy program of three stakeholder groups: parents/caregivers, teachers, and administrators.

**Dr. Neale R Chumbler et al.**, impart "lessons learned" while implementing **telerehabilitation for stroke** with community dwelling veterans. The authors describe the barriers they faced when implementing a TR multi-site randomized controlled trial for stroke patients in their homes, and propose specific solutions.

